



Penhold Elementary School Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>93% of PES students participating will meet the acceptable/satisfactory standard, and 25% of PES students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*Grade 4-6 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</i> <i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i> <i>*Creation of CESD Google Classrooms</i> <i>*support implementation of new curriculum through collaboration and professional learning in Wellness and Physical Education</i> <i>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</i> 	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*Each student will achieve an attendance rate of 90% or higher.</i> <i>*Staff members will use the supportive process (KITE) for the most vulnerable students.</i> <i>*Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</i> <i>*Student Success (YES) Program expanding to support all students.</i> 	<p>60% of CESD students will transition to post secondary within 6 years of grade 10.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*100% of PES students will understand their own strengths in the areas of academics, and personal skills.</i> <i>*100% of PES students will experience, learn about and be exposed to prospects of future career opportunities.</i> <i>*100% of PES students will partake in Option Classes (CTF Curriculum) to explore occupational areas common to Career and Technology Studies (CTS) and CTF through challenges or tasks.</i>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*Grade 6 students will write standardized assessments in reading using provincially approved resources at grades 1-3.</i> <i>*93% of Grade 6 students at PES will be reading at or above grade level by the end of June.</i> <i>*Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together and creating an academic plan to support students unable to achieve at grade level.</i> <i>*effective use of Technology will be embedded into instruction, assessment and student learning.</i> <i>*PES teachers will identify interventions to support our indigenous students.</i> 	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</i> <i>*CESD staff will complete the Social Emotional Well-being Certification Series.</i> <i>*Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</i> 	<p>90% of CESD students will achieve 3-year High School Completion.</p> <p><u>PES Strategies:</u></p> <ul style="list-style-type: none"> <i>*Grades 4 through 6 students will be exposed to guest speakers, and curricular activities that will lead them to future careers and opportunities.</i> <i>*100% of PES students will partake in Option Classes (CTF Curriculum) to explore occupational areas common to Career and Technology Studies (CTS) and CTF through challenges or tasks.</i> <i>*PES Admin team will investigate joining Skills Canada to promote trades and hands on skills at the middle school level.</i> <i>*Within the Learning Commons, Maker Space kits will be used to connect to STEM and STEAM programming.</i> <i>*A schoolwide career day will take place at PES in the fall to bring a variety of guest speakers to speak about careers students may not already know about.</i> <i>*Community connections- the plan to bring in business owners from the Penhold area to speak at assemblies will garner student attention and interest in different career choices.</i>
School Outcome and	Strengthen Foundational Knowledge and understanding regarding Indigenous students.	Each student will achieve an attendance rate of 90% or higher.	100% of grade twelve students will create a plan following graduation. **** Not applicable at PES.



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<p>Corresponding Strategies</p>	<p>PES Strategies:</p> <p><i>*PES staff will enhance visibility of Indigenous culture in our schools</i></p> <p><i>*create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</i></p> <p><i>*Teachers and staff will enhance visibility of Indigenous culture in our school stating and teaching about Land Acknowledgements, and speaking about the Treaty 7 Territory.</i></p> <p><i>*PES Indigenous Lead teacher will lead the staff through Professional Development to build the staffs Foundational Knowledge which aligns with the LQS and TQS</i></p> <p><i>*Teachers will embed Indigenous education in all subject areas</i></p> <p><i>*PES will continue to recognize, teach about and celebrate Indigenous events throughout the year as a whole school- as well as connecting with the entire community of Penhold.</i></p> <p><i>*PES will align their school values with the seven Grandfather Teachings within the Learning Commons. A cultural tipi will be set up for the students to engage in more of the foundational knowledge teachings.</i></p>	<p>PES Strategies:</p> <p><i>*examination of attendance data and its impact on student success, working through a system of support with students and families.</i></p> <p><i>*Grade 4 through 6 flexible learning options will be available for students unable to attend full time in the regular classroom.</i></p> <p><i>*use of restorative language to support attendance</i></p> <p><i>*The use of the Learning Support Team, and Alternative Learning teacher will help in creating learning environments for those who cannot attend a typical learning environment at PES.</i></p> <p><i>*PES teachers will make contact with any student who has an attendance higher than 10%. If no progress is made, the next call comes from Administration to the Parent/Guardian, and a follow up letter is sent via mail. If no progress is made, Division Office support will be required, and Dean Neilsen will be contacted to follow up with the attendance concern.</i></p>	
<p>Success Measures</p>	<p>CESD Measure:</p> <p><i>*Reading Support Level Data</i></p> <p><i>*CESD Writing Assessment</i></p> <p><i>*Math Assessment</i></p> <p>Alberta Education Measure:</p> <p><i>*Acceptable standard and standard of excellence</i></p> <ul style="list-style-type: none"> ● PAT 6 and 9 ● Diploma exams <p><i>*Literary Numeracy Screening Gr 1-3</i></p> <p><i>*First Nation, Metis, and Inuit Student Success, English Language Learning</i></p> <p><i>*Parental Involvement</i></p> <p><i>*Student Engagement</i></p>	<p>CESD Measure:</p> <p><i>*Student Attendance</i></p> <p><i>*Staff Confidence and Connection Survey</i></p> <p><i>*% of students that have completed acceptable and excellence standards in the social emotional wellness course. (coming 2023-24)</i></p> <p>Alberta Education Measure:</p> <p><i>*Citizenship</i></p> <p><i>*Safe and Caring Schools</i></p>	<p>CESD Measure:</p> <p><i>*Grade 12 graduation plan</i></p> <p>Alberta Education Measure:</p> <p><i>*6-Year transition rate</i></p> <p><i>*3-Year high school completion rate</i></p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			