

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Understanding the Context	CESD students will reach their highest academic potential.	Students will have the knowledge, skills and attributes to respond to their social emotional needs. Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.	CESD students will enrol in formalized post secondary learning or career training beyond high school.
Target	93% of PES students will be reading at or above grade level by the end of Grade 6. 100% of PES students will meet the acceptable/satisfactory standard, and 25% of PES students will achieve the standard of excellence/ proficiency on grade level assessments. The achievement gap seen in Indigenous students will be eliminated.	Any student or staff member challenged in an area of social emotional well-being will have access to division supports and services. Each student will achieve an attendance rate of 90% or higher. 85% of PES staff will complete the Social Emotional Well-being Certification Series. 100% of PES students complete the social emotional wellness course.	100% of PES students will understand their own strengths in the areas of academics, and personal skills. 100% of PES students will experience, learn about and be exposed to prospects of future career opportunities. 100% of PES students will partake in Option Classes (CTF Curriculum) to explore occupational areas common to Career and Technology Studies (CTS) and CTF through challenges or tasks.
Refined Strategies	Grade 4-6 students at PES will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice. Teacher teams will analyze student data through our Collaborative Response Model (CRM) and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level. Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.	Staff members will respond to the social emotional needs of their students through use of the Collaborative Response Model (CRM) and intervention plans. Staff members will use the supportive process (KITE) for the most vulnerable students. Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions. Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being. School teams will examine attendance data and its impact on student success, working through a system of support with students and families.	Elementary students will be exposed through guest speakers, and curricular activities to future careers and opportunities. PES staff will identify strategies that positively impact FNMI students school completion and successful transition to High School. PES administrators and their staff will use MyBlueprint for career exploration beginning in grade 6. PES students will be provided with opportunities to experience the interconnectedness of skills, knowledge and technologies associated with various occupational areas.

	<p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>Grades 4-6 flexible learning options will be available for students unable to attend full time in the regular classroom. This learning will take place through the Alternative Learning Format.</p>	<p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p> <p>Student Success (YES) Program will be expanded to support all students through small group or universal classroom instruction</p> <p>Inhouse teaching, small groups and individual sessions provided by Family School Wellness.</p>	
<p>Success Measures</p>	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● PAT 6 ● HLAT ● MIPI ● MIPI+ (CESD) ● Gradebooks (CESD) ● Fountas and Pinnell ● Jerry Johns ● CARS Assessment <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> ● Assurance data (AE) ● Division level RSL (CESD) ● Attendance data (CESD) 	<p>Student Attendance data (CESD)</p> <p>100 % of PES Staff that have completed the Social Emotional Well-being Certification Series. (CESD)</p> <p>Beyond the Binder (CESD Wellness video)</p>	<p>Grade 6 PES students will be able to choose CTF courses in high school confidently.</p>