

Penhold Elementary School

Education Plan and Report
2020/2021



www.penholdschool.ca

September 2020



About Us...

- Penhold Elementary School is a grade four to six school of approximately 213 students.
- We offer services to the communities of Penhold, Springbrook, and the surrounding rural districts.
- Penhold Elementary School establishes an environment of high achievement through clear expectations, student support and a culture of caring. All students at Penhold School learn to their highest levels, with personalized learning to meet the needs of all students.

Penhold Elementary School Staff

Mrs. Baird-Principal
Mr. Neville-Vice Principal

Mrs. Rose-Admin Support
Mrs. Ethier-Librarian
Ms. Shand-Family Wellness
Mr. Sanderson-Custodian
Mr. Austin- Daytime Custodian
Mrs. Clark-Custodian

Mrs. Matthie-Grade 4 Teacher
Mrs. Horrocks-Grade 4 Teacher
Mrs. Sholdice- Grade 4 Teacher
Mrs. Willis-Educational Assistant

Mrs. Hannett-Grade 5 Teacher
Miss Wiggins-Grade 5 Teacher
Mr. Baker- Grade 5 Teacher
Mrs. Keeler-Educational Assistant
Mrs. Argent-Educational Assistant

Mr. Deckert-Grade 6 Teacher
Mrs. Johnson-Grade 6 Teacher



Our Guiding Principles

A GREAT Place to learn!



- *Mission: Penhold Elementary School* will engage every student in meaningful learning by challenging, encouraging and believing in them.
- *Vision: Penhold Elementary School* will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.
- *Values: Personal responsibility, Relationships based upon honesty, integrity, respect and compassion, Dedication and commitment, An environment of belonging: safe, caring and inclusive, Growth and development through learning.*
 - **G = Growing Citizenship**
 - **R = Respect and Responsibility**
 - **E = Excellence through Effort**
 - **A = Active and Healthy**
 - **T = Truthful and Trustworthy**

What Makes Us Unique?

- ▶ *Small growing school with a passionate and committed staff*
- ▶ *Strong community connections with an active partnership with the Town of Penhold, and Penhold Optimist Club*
- ▶ *Inclusion of all students*
- ▶ *Student Leadership*
- ▶ *High expectations for learning*
- ▶ *Positive student recognition through strong relationships such as Panther Paws and Student of the Month*
- ▶ *Panther Cubs Athletics- Cross Country Running Clubs, Volleyball, Basketball, Badminton, Track and Field*
- ▶ *Staff who take time for students*
- ▶ *Focus on literacy and supporting all learners at their pace*
- ▶ *Nutrition Program for all students*

Successes:

What We Accomplished in 2019/2020

- Established baselines for every student through literacy testing. This provided focused data for staff to create personalized programming for each student.
- Staff collaborated on reading comprehension strategies to improve student achievement
- Piloted the new Digital Report Card in grade five and six
- Development of online learning and teaching through the Google platform
- Effective teams through collaboration (in school, grade team PLCs and division wide collaborative days)
- Use of MIPI, a math assessment tool, for each student in our school

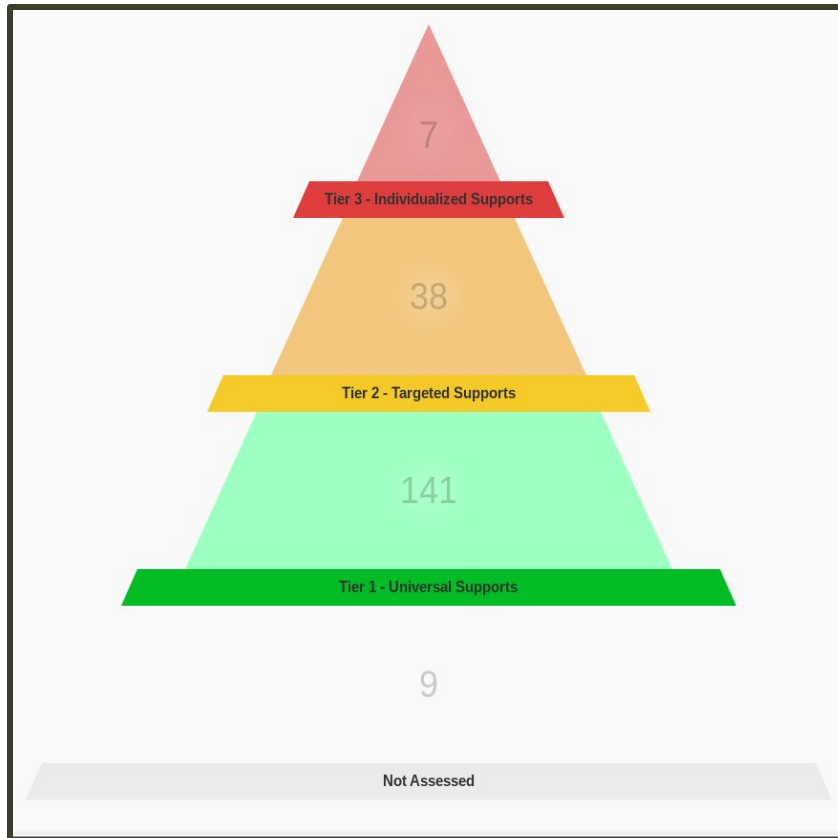
Accountability Report Card

** No results this year due to Covid and lack of Provincial Achievement Test data, and accountability survey data.

Parent Survey Results

- “PES is a caring environment, safe place, where the staff always embrace the students passions.”
- “Teachers protect the kids, and make sure they are educated in all aspects of safety.”

Successes, Literacy Levels



Penhold Elementary Level A Reading Results, September 2019

As teachers learn more about their students as learners they are able to identify specific literacy supports needed. Through RTI groupings, assistive technology, and individualized intensive support, our students are improving as readers at Penhold School. Our school goal for literacy is that all students will read and write at Grade Level by the time they leave our building. Literacy is a journey, and collective responsibility is needed for our students to reach their reading potential.

Literacy Interventions

All students receive a “Level A” assessment between September and November to help us provide appropriate programming.

School staff focused on literacy strategies to support all of our learners through universal strategies. Common scheduled Daily 5 literacy blocks, common grade team literacy learning goals and collaboration contributed to success.

For students needing more support to achieve at grade level, we utilized direct teacher instruction to individual or targeted supports and social emotional strategies to support students.

We also access a variety of additional supports including: Speech, Occupational Therapy, Physical Therapy, Mental Health, Psychologists, Vision Consultant, Behaviour Specialist and Family School Wellness

Planning for 2020/2021

As a school we are constantly looking for ways to improve student learning. This year we are making a considerable effort to work as collaborative teams to meet the needs of all students. To do this staff are collaborating on their professional learning goals and admin are working hard as instructional leaders by getting into classrooms, collaborating on literacy comprehension strategies and having meaningful conversations with teachers on how to improve student learning.

We consistently look at recent research to inform our planning.

This year we are increasing our usage of literacy assessments as well as monthly 'collaborative response model' meetings to discuss targeted and universal 'best practice' teaching strategies for our students.

Planning for 2020/2021

Goals and Targets

- High Quality Learning Opportunities for All.
- 93% of students reading at or above grade level through improved literacy instruction.
- All staff working collaboratively to improve learning for all students.
- Focus on success for all students.

School Goal

High Quality Learning opportunities for all students:

- We strive to meet each student's individual learning needs
- Providing a variety of opportunities for students to demonstrate their learning via differentiated instruction and multiple outlets for completing work.

Student Success Strategies

All staff members working together collectively to ensure each individual student's learning needs are met.

To meet student needs we strive to have:

- Collective Responsibility
- Concentrated Instruction
- Convergent Assessment
- Certain Access
- Universal, Targeted and Individual Supports to meet all learning needs



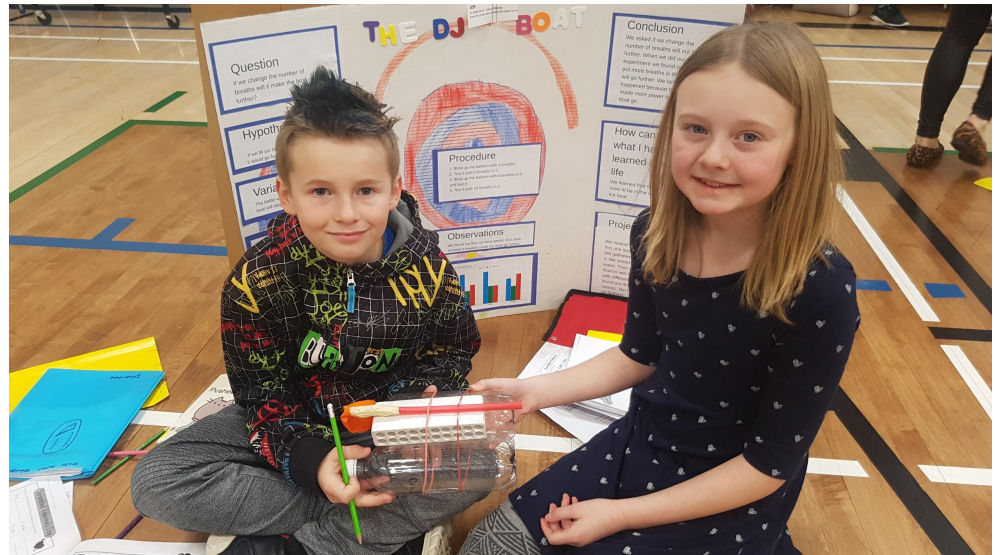
Continuum of Supports

- Learning Support Team consisting of administrators and one grade team teacher who serves as an LST Lead
- Drive the literacy initiative
- Student Service Team
- Drive the RTI supports and wrap around services for students
- Family School Wellness Worker 0.4fte
- Common scheduled grade team literacy blocks



School Goal

93% of students reading at or above grade level through improved literacy instruction.



Technology

- Several of our students are using Assistive Technology to support their personalized learning.
- 45 ipads in the building
- 110 Chromebooks, and 25 more on order
- Specific Programming to support academic learning



Learning Commons

- Library Tech 0.2 FTE
- Amazing collection of fiction and non-fiction books
- Integrated laptops for student use .
- Presentation capabilities.
- Vast array of seating options for reading pleasure
- A space that gets used for purposes like collaborative projects.
- Project Based Learning to challenge students



Meaningful Collaboration focused to improve Teacher Efficacy and Student Learning

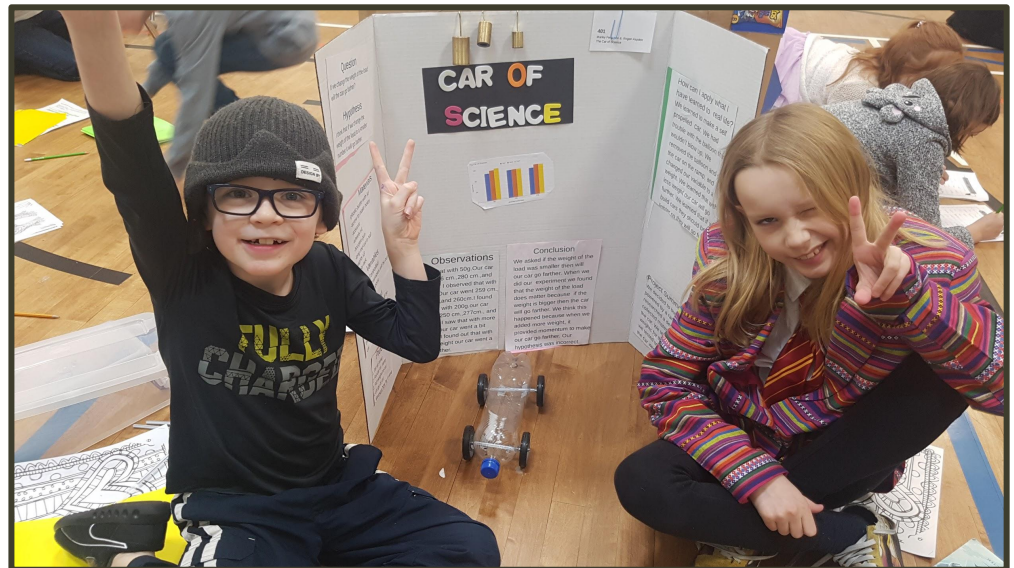
- RTI
- Literacy
- Universal, Targeted,
- Specialized Supports
- Learning Services
- Fountas & Pinnell
- QLE
- Team Building
- Relationships
- Essential Outcomes



Options

Last year we introduced options for grade five and six students. Each round was three months long and the following is a sample of what was offered

- -digital photography
- -for the love of animals
- -art
- -drama
- -bushcraft
- -geocaching and orienteering
- -woodwork
- -LEGO Robotics
- -computer coding
- -games
- -cooking



Successes

School Council and Parental Involvement

- We have an active group of dedicated parents that make up our School and Parent Councils.
- Last year our Parent Council supported the school in numerous ways:
 - Furnishing and decorating our new library space Supporting our library and reading programs
 - Purchased literacy centers, PE equipment, and flexible learning environments.
 - We have an active parent group engaged in improving our school for our students.



Clubs and Sports

Clubs

We Do

We Do Too

Recycling

Gardening

Robotics

Coding

Wellness

Kindness Kids

Sports

Running (Dawe, CEAA)

Volleyball

Basketball



Looking Further

Trends

- What is on the horizon?
 - The town of Penhold continues to grow considerably with many young families choosing this community, leading to higher enrollment.



Looking Further

Challenges

- What challenges are unique in our school or community?
- As a growing school community it puts stresses on our current facilities such as gymnasium space and storage areas, we will work closely with Facilities to optimize all spaces/ and possibly add storage areas.
- Increasing enrollments also mean alterations to our current room usages meaning we will be needing more classroom spaces.
- Our close proximity to Red Deer means we are constantly competing for students with neighboring school boards.

Key Messages

What You Should Remember About Us!

- Our students feel safe and cared for at our school!
- Our staff ensures students know what they are learning each day and why that topic is being covered with quality assessments.
- We offer engaging quality opportunities for students to learn in multiple locations and ways.
- “The best thing about Penhold School is the teachers.” - Student Quote

Conclusion

Have Your Say...

- What are we missing as a school?
- Was any of the information presented unclear?
- What are you most happy about as a result of Penhold School's Ed Plan PowerPoint?
- For next year's Ed Plan PowerPoint what would you like to see included/ removed?
- E-mail your questions or comments to the Principal, at lbaird@cesd73.ca