

## Creating your PowerSchool Parent Portal Account:

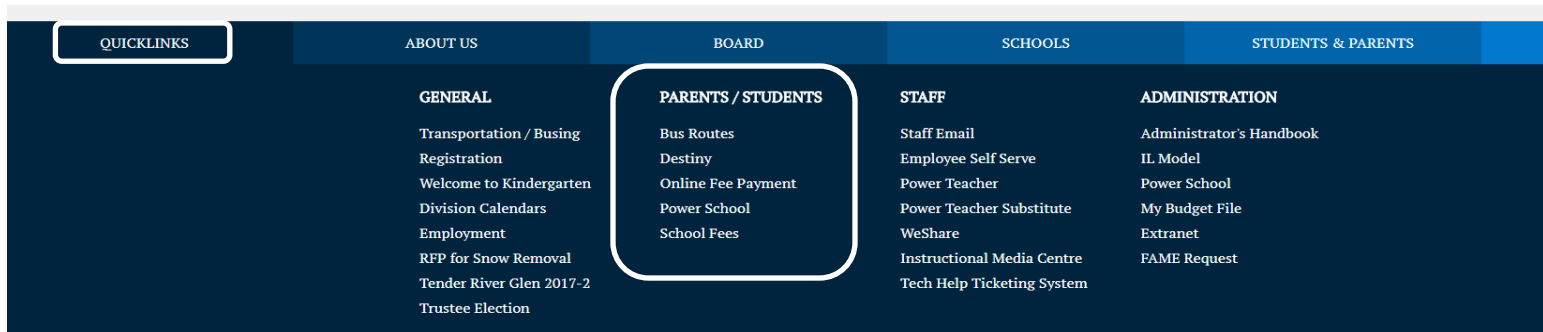
Before you can log in to PowerSchool Parent Portal, you will need to create your account and associate students to it. You should have received a letter from your child's school with your child(ren)'s **Access ID and Access Password**. These values are needed to attach a student to your account.

\*If you do not have this information or have questions, please contact the school office.

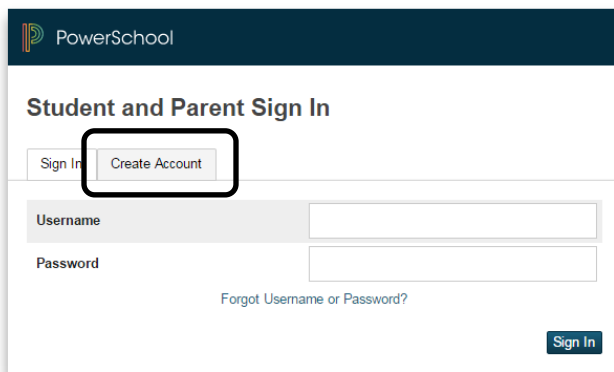
### Process Steps:

Use PowerSchool Parent Portal anywhere you have access to the Internet.

- Launch a web browser and go to PowerSchool Parent Portal URL:  
<https://powerschool.cesd73.ca/public/>
- You can also access PowerSchool Parent Portal by going to the Chinook's Edge Website <http://www.cesd73.ca>  
**Quick Links > Parents/Students > PowerSchool**



- If this is your first time to this screen you must click [Create Account](#) to set up your account and get started.



**NOTE:** If you have already created an account enter your username and password and click [Sign In](#)

## CREATING AN ACCOUNT

Creating an account requires **2 steps**: creating the actual account and linking student to the account.

### 1. **Create Parent Account**

Enter the following:

- First Name
- Last Name
- Email
- Desired Username
- Password



### 2. **Link Students to Account**

Enter the following to make the link:

- Students Name
- (Last, First)
- Access ID
- Access Password
- Your Relationship to student (usually mother/father)



The screenshot shows the PowerSchool interface. At the top is the 'PowerSchool' logo. Below it is a form titled 'Create Parent Account' with the following fields: First Name, Last Name, Email, Desired Username, Password, and Re-enter Password. A note below the password fields states: 'Password must: •Be at least 6 characters long'. Below this is a section titled 'Link Students to Account' with the instruction: 'Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account'. This section contains a table with 7 rows and 4 columns: Student Name, Access ID, Access Password, and Relationship. Each row has input fields for the first three columns and a dropdown menu for the Relationship column. An 'Enter' button is located at the bottom right of the table.

Once all information is complete click on

enter

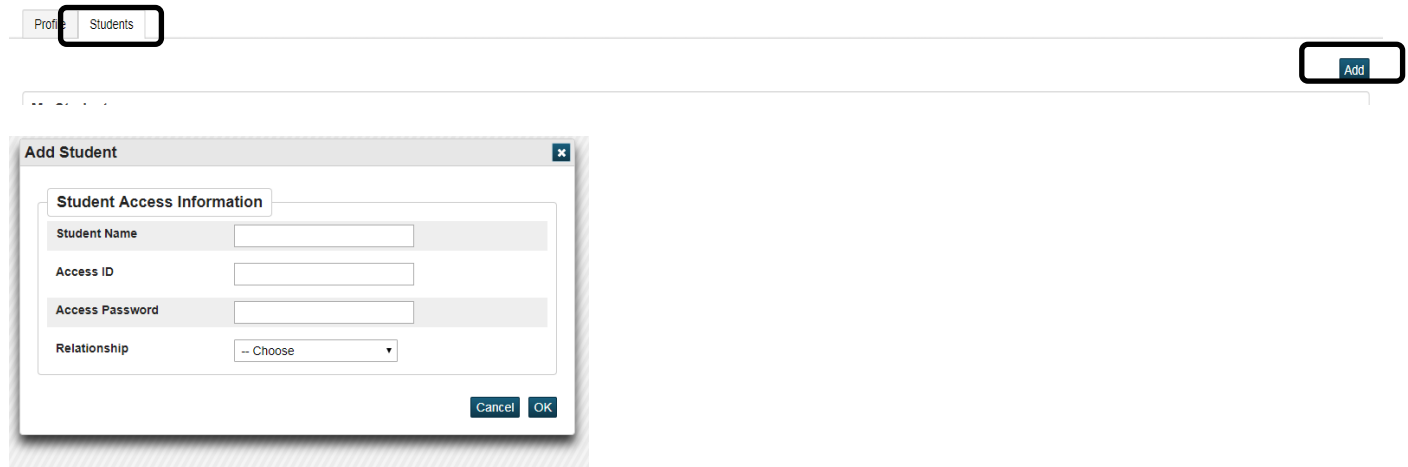
Once your account is successfully created you can now use the username and password you entered in the previous step to login to the parent portal.

## ADD Students to existing Account

All students attending CESD73 schools can be linked to the same account.

Sign in to existing account. Select Students tab under Account Preferences and Add.

### Account Preferences - Students



The screenshot shows the 'Account Preferences - Students' page. At the top, there are two tabs: 'Profile' and 'Students', with 'Students' being the active tab. In the top right corner, there is a blue 'Add' button. Below this, a modal window titled 'Add Student' is displayed. The modal contains a section titled 'Student Access Information' with the following fields: 'Student Name' (text input), 'Access ID' (text input), 'Access Password' (text input), and 'Relationship' (dropdown menu with '-- Choose' selected). At the bottom of the modal are 'Cancel' and 'OK' buttons.

Use the information provided by the school specific to this student.

Student Names will appear in the top left corner. You can move back and forth between students.



***Tips: Everything that is Blue in Parent Portal is clickable, this will take you into detailed information.***

### Navigation Bar:

The navigation bar appears at the top of the PowerSchool Parent Portal start page.

If you have more than one student on this account select students name in top left hand corner.

**PowerSchool Logo** – Click to return to the start page

**Sign Out** – Click to log out of PowerSchool Parent Portal.

The screenshot shows the PowerSchool Parent Portal interface. At the top, there is a navigation bar with the PowerSchool logo, user name 'Welcome, Karen Beuker', and a 'Sign Out' button. Below the navigation bar is a sidebar with various menu items: Grades and Attendance, Grade History, Attendance History, Email Notification, Teacher Comments, School Bulletin, Class Registration, Balance, My Calendars, School Information, Account Preferences, Report Card View, and InfoCenter. The main content area is titled 'Grades and Attendance: Standards, Test' and includes a sub-section for 'Attendance By Class'. The table below shows attendance data for various courses.

Exp	Last Week					This Week					Course	Q1	T1	Q2	S1	T2	Q3	Q4	T3	S2	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F												
HR1(A)											HOMEROOM 5 Email Beuker, Karen		[1]						[1]		0	0
HR2(A)											French 5 Email Beuker, Karen		0				0		0		0	0
HR2(A)											Science 5 Email Beuker, Karen		65				76		80		0	0
LA(A)											Mathematics 5 Email Beuker, Karen		60				70		70		0	0
SS(A)											Social Studies 5 Email Beuker, Karen		60				60		75		0	0
PE(A)											Physical Education 5 Email Beuker, Karen		0				0		0		0	0
MU(A)											Music 5 Email Beuker, Karen		[1]				[1]		[1]		0	0
OPT(A)											Drama 5 Email Beuker, Karen - Rm. 1		[1]				[1]		[1]		0	0
OPT(A)											CTF Business A Email Beuker, Karen		0								0	0
OPT(A)											CTF Business B Email Beuker, Karen						0				0	0
OPT(A)											CTF Business C Email Beuker, Karen							0			0	0
ART(A)											Art 5 Email Beuker, Karen		0				60		70		0	0
COM(A)											English Language Arts 5 Email Beuker, Karen		60				65		60		0	0
Attendance Totals																					0	0

### Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Class Registration
- Balance
- My Calendars
- School Information
- Account Preferences
- Report Card View

**Grades and Attendance-** View Students current grades and attendance.

**Grade History -** View Students Grades for a previous Term. Starts at Grade 9.

**Attendance History –** View Students attendance history for previous terms.

**Email Notification –** Click to set the email notifications for Attendance/Marks/ School Announcements. Note this does not replace the school messenger emails and announcements.

**Teacher Comments-** Select proper term and view teachers comments.

**School Bulletin –** View Daily School Announcements. Some schools do not use this feature.

**Class Registration –** View and select next year’s courses. Only applicable to Grade 9 – 12.

**Balance-** This will take you to Online Fee Management System (Quick Pay). Must create account through Quick Pay.

**My Calendars -** NA

**School Information –** School Address, Email, Phone Number

**Account Preferences-** Update your username, change your password and add and delete students

**Report Card View-** For viewing your child’s report card at the end of the Term. Please be aware that marks will be updated right up to the end of the term, please wait for a message from the school advising when they are complete. Some schools may have this function turned off until the report cards are ready.

**Report Cards are only available until the end of July as this is when our year switches to the new year.**

# Assignment, Outcomes, and Comments in Parent Portal

**Grades and Attendance: Standards, Test**

ASN:

Grades and Attendance Standards Grades

If a mark appears in one term only it is only a one term course not a full year course. See the 2 CTF courses in the examples below.

Exp	Attendance By Class										Absences	Tardies										
	Last Week					This Week							Course	Q1	T1	Q2	S1	T2	Q3	Q4	T3	S2
	M	T	W	H	F	M	T	W	H	F												
HR1(A)											HOMEROOM 5 [i] Email Beuker, Karen	[i]								[i]	0	0
HR2(A)											French 5 [i] Email Beuker, Karen	0				0				0	0	0
HR2(A)											Science 5 [i] Email Beuker, Karen	65				76				80	0	0
LA(A)											Mathematics 5 [i] Email Beuker, Karen	60				70				70	0	0
SS(A)											Social Studies 5 [i] Email Beuker, Karen	60				60				75	0	0
PE(A)											Physical Education 5 [i] Email Beuker, Karen	0				0				0	0	0
MU(A)											Music 5 [i] Email Beuker, Karen	[i]				[i]				[i]	0	0
OPT(A)											Drama 5 [i] Email Beuker, Karen - Rm: 1	[i]				[i]				[i]	0	0
OPT(A)											CTF Business A [i] Email Beuker, Karen	0									0	0
OPT(A)											CTF Business B [i] Email Beuker, Karen									0	0	0
OPT(A)											CTF Business C [i] Email Beuker, Karen									0	0	0
ART(A)											Art 5 [i] Email Beuker, Karen	0				60				70	0	0
COM(A)											English Language Arts 5 [i] Email Beuker, Karen	60				65				60	0	0
											Attendance Totals		0	0								

Show dropped classes also

**GRADES and ATTENDANCE SCREEN**

Q1	T1	Q2	S1	T2	Q3	Q4	T3	S2
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**a. QUARTERS and TERMS**

**T1 = Term 1** Dates between First day of school to Dec, **T2 = Term 2** Dates between Dec to March, **T3 = Term 3** Dates between March and last day of school. Quarters - Q1, Q2, Q3 and Q4 are for other schools in our district.

- b. MARKS in TERMS** click on any blue link, this will take you to the list of assignments and outcomes attached to them.
- a. Core Subjects: will have a % mark, this will include ELA, Mathematics, Social Studies, Science, French Language Arts.
  - b. All other subjects will be outcome based marked (no %), this will include Art, Band, French Second Language, Music, Physical Education, Drama, Health, and all CTF options.

Clicking on the Blue mark, 0, or [ i ] (no assignments assigned yet), then on  This will take you into the assignment to show what outcomes were assessed and graded.

**Class Score Detail: Standards, Test**

Grades and Attendance Standards Grades

Course	Teacher	Expression	Final Grade <sup>1</sup>
Mathematics 5	Beuker, Karen	LA(A)	60%

Teacher Comments:

Section Description:

Category of Assignment Name of Assignment

Grade you clicked on

Due Date	Category	Assignment	Flags	Score	%	View
09/21/2017	Summative	Basic Math	[i]	6/10	60	View
		M5.1.04EO - Apply mental mathematics strategies for multiplication. [C, CN, ME, R, V]		PR		
		M5.1.05EO - Demonstrate, with and without concrete materials, an understanding of multiplication (2 digit by 2 digit) to solve problems. [C, CN, PS, V]		ST		
		M5.1.07EO - Demonstrate an understanding of fractions by using concrete, pictorial and symbolic representations to - create sets of equivalent fractions - compare fractions with like and unlike denominators. [C, CN, PS, R, V]		PR		
		M5.1.11 - Demonstrate an understanding of addition and subtraction of decimals (limited to thousandths) [C, CN, PS, R, V]		EL		

Outcomes assessed on Assignment

Score for outcomes on this assignment

Click on view to look at comments.

Grades last updated on: 9/20/2017

do may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Standards | [i] - Has Description | [i] - Has Comment | [i] - Collected | [i] - Late | [i] - Missing | [i] - Exempt from Final Grade | [i] - Absent | [i] - Incomplete | [i] - Excluded

## STANDARD GRADES

HOMEROOM CLASSES – in this class you will find the LSW- Learning Skill, Attitudes, and Work Habits. The main 6 Attributes will be assessed only once a Term.

- **Demonstrates respect for self, others and the school environment**
  - Shows pride in school work
  - Treats self and others with respect
  - Demonstrates ability to work cooperatively with others
  - Demonstrates care for the learning environment
- **Follows School and Classroom expectations**
  - Takes responsibility for and manages own behaviour
  - Listens and follows directions
  - Fulfills responsibilities and commitments within the learning environment
- **Organizes time and resources effectively**
  - Prepared for class
  - Organizes tasks and materials
  - Establishes priorities and manages time to complete tasks and achieve goals
- **Completes tasks in a timely manner according to expectations**
  - Demonstrates consistent effort to meet expectations
  - Demonstrates perseverance to complete tasks
  - Seeks help as needed
- **Communicates effectively with others**
  - Contributes to and is engaged in class discussions
  - Conveys ideas effectively
  - Is respectful of others opinions
  - Looks for and acts on new ideas and opportunities for learning
- **Demonstrates appropriate use of technology for learning**
  - Uses technology in ways which treat self and others with respect
  - Uses programs and equipment in a positive manner and follows security standards
  - Treats equipment with care

Standards Grades: Standards, Test Year 17-18 ▾

Grades and Attendance Standards Grades Expand All Collapse All

**Current Classes**

▶ HR1(A) HOMEROOM 5 - 17-18	Beuker, Karen
▶ HR2(A) French 5 - 17-18	Beuker, Karen
▶ HR2(A) Science 5 - 17-18	Beuker, Karen
▶ LA(A) Mathematics 5 - 17-18	Beuker, Karen
▶ SS(A) Social Studies 5 - 17-18	Beuker, Karen
▶ PE(A) Physical Education 5 - 17-18	Beuker, Karen
▶ MU(A) Music 5 - 17-18	Beuker, Karen
▶ OPT(A) CTF Business A - T1	Beuker, Karen
▶ OPT(A) CTF Business B - T2	Beuker, Karen
▶ OPT(A) CTF Business C - T3	Beuker, Karen
▶ OPT(A) Drama 5 - 17-18	Beuker, Karen
▶ ART(A) Art 5 - 17-18	Beuker, Karen
▶ COM(A) English Language Arts 5 - 17-18	Beuker, Karen

By clicking on the arrow by the subject this will give you all terms for the year and all outcomes assessed during that term

▶ LA(A) Mathematics 5 - 17-18

▶ SS(A) Social Studies 5 - 17-18



This symbol means there is a comment attached

SS(A) Social Studies 5 - 17-18		Beuker, Karen		
Standards	T1	T2	T3	
SOC5 Grade 5 Social Studies (Comment Only)	-	-	-	
SOC5.1 Understands Social Studies Concepts Relative to Canada, the Land, History and Stories: Physical Geography of Canada	SA	SA	-	
SOC5.1.1EO Examine, critically, the physical geography of Canada	SA	SA	-	
SOC5.1.2EO Analyze how people in Canada interact with the environment	LT	SA	-	
SOC5.2 Understands Social Studies Concepts Relative to Canada, the Land, History and Stories: Histories and Stories of Ways of Life in Canada	SA	-	-	
SOC5.2.1 Examine, critically, the ways of life of Aboriginal peoples in Canada	PR	-	-	
SOC5.2.2 Examine, critically, ways of life in New France	-	-	-	
SOC5.2.3 Examine, critically, ways of life of the fur traders	PR	-	-	
SOC5.2.4 Examine, critically, ways of life of the United Empire Loyalists	SA	-	-	
SOC5.2.5 Examine, critically, the ways of life of immigrants from the British Isles during the Great Migration	-	-	-	
SOC5.2.6 Examine, critically, how the North West Mounted Police shaped ways of life in Canada	LT	-	-	
SOC5.2.7 Examine, critically, ways of life of non-European immigrants	SA	-	-	
SOC5.2.8 Examine, critically, how European immigrants shaped ways of life in western Canada	SA	-	-	
SOC5.3 Understands Social Studies Concepts Relative to Canada, the Land, History and Stories: Canada: Shaping an Identity	SA	SA	EL	
SOC5.3.1EO Assess, critically, the changes that occurred in Canada immediately following Confederation	-	SA	PR	
SOC5.3.2 Assess, critically, how the Famous Five brought about change in Canada	LT	-	-	
SOC5.3.3 Assess, critically, how economic booms and crashes affected ways of life in Canada	LT	-	EL	
SOC5.3.4 Assess, critically, how historical events shaped collective identity in the Canadian context	PR	-	-	
SOC5.4 Skills	LT	SA	PR	

Achievement Level	The Learner is:
Excelling (EL)	<ul style="list-style-type: none"> <li>• Demonstrates exemplary performance in relation to the learner outcomes</li> <li>• Mastery of knowledge and skills at this grade level</li> <li>• Applies skills and strategies in new learning situations</li> </ul>
Proficient (PR)	<ul style="list-style-type: none"> <li>• Demonstrates strong performance in relation to the learner outcomes.</li> <li>• Solid understanding of knowledge and skills at this grade level</li> <li>• Applies skills and strategies in a variety of learning situations</li> </ul>
Satisfactory (ST)	<ul style="list-style-type: none"> <li>• Demonstrates adequate performance in relation to the learner outcomes</li> <li>• Meeting the knowledge and skills at this grade level</li> <li>• Applies skills and strategies in familiar learning situations</li> </ul>
Beginning (BG)	<ul style="list-style-type: none"> <li>• Demonstrates basic performance in relation to the learner outcomes</li> <li>• Approaching the knowledge and skills at this grade level.</li> <li>• Applies skills and strategies within highly structured learning situations</li> </ul>
Limited (LT)	<ul style="list-style-type: none"> <li>• Demonstrates limited performance in relation to the learner outcomes</li> <li>• Incomplete understanding of the knowledge and skills at this grade level.</li> <li>• Having difficulty applying skills and strategies within highly structured learning situations</li> </ul>
U - Unable to Assess	There is not enough evidence to communicate student learning.